



CH 7: How to Read The Bible STUDY GUIDE

CHAPTER 7: Test Format: 20 mc/15 T&F/9 bible familiarity/ 3 0f 11 short answer

**Essential Questions:**

Ch 7

Q1. SKIP

Q2. Is there such a thing as making Christianity too easy?

Q3. How did the printing press change the Bible’s impact on history?

Q4. How can reading the Bible change us?

Q5. Is it ever appropriate to ask, “What does the text mean to me?”

Q6. What is Postmodernism and how did it develop?

Q7. What is the goal of deconstruction?

Q8. Is Postmodernism compatible with orthodox Christianity?

Q9. What is hermeneutics?

Q10. Why not ignore Bible passages that don’t fit our theology?

Q11. (Changed). What is the danger in thinking the Bible is “primarily for me”?

Q12. What is the best question to ask when studying the Bible?

Q13. How does one avoid taking verses out of context?

Q14. What’s wrong with interpreting the Bible based on contemporary moral standards or political correctness?

Q15. Is all of Scripture relevant for today?

Q16. (See Q5) …

Q17. What is the importance of reading the Bible for ourselves?

Q18. How can we ensure we’re reading the Bible in context?

Q19. How do we go about choosing a good translation?

Q20. Why is it important to understand “genre”?

Q21. (see Q18)

Q22. What’s the difference between descriptive passages and prescriptive passages?

Q23. How should Christians handle doubt?

**Key terms:**

**Ch 7: allegory** **bible commentary biblical genre** **content** **context** **deconstruction** **descriptive passage** **prescriptive passage exegesis eisegesis**

**hermeneutics historical context lexicon literary context Theological dictionary postmodernism** **systematic theology paraphrase Functional equivalence trans.**

**Formal equivalence trans.**

 **Bible familiarity:**

**2 Timothy 2:15**

**Luke 14:33**

**Ps. 119:17-20**

**Matthew 4:4**

**Psalm 119:9-11**

**I Peter 2:1-3**

**Matthew 18:20**

 **Luke 6:41**

**Matthew 24:40-42**

**Short Answer:** Answer two with complete sentences. Be sure to answer the prompt and discuss it in a way that reflects how we covered the topics in class. 10 points; 5 points each.

1. Discuss two ways the printing press impacted the spread of the Gospel. Go deeper than simply listing two ways.
2. Contrast the difference between exegesis & eisegesis in at least three ways.
3. Practice the difference between exegesis and eisegesis by choosing a passage/verse and interpreting it both ways; tell which is the true interpretation.
4. Trace how postmodernism developed and explain either academic or cultural postmodernism by saying two things about it.
5. Define “deconstruction”; share who fathered the movement and 3 of the 4 things we talked about it (goal/critique/emphasis/assertion)
6. What are two problems deconstructionists face? Why is it not compatible with the Gospel?.
7. Share 3 of the 5 dangers of thinking the Bible is mostly a moralistic book concerned with our behavior.
8. What does it mean to “have an optimistic hermeneutic”? Share the 3 considerations we discussed that flow from this idea.
9. Share the three reasons we discussed as to why Bible reading is important. Include a proof text (Bible verse that you quote in support of one of your points).
10. Contrast the two main types of translations in at least two ways. Give a version example of each.
11. How does understanding biblical genre help us understand a passage? Share two ways we discussed.