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|  **Fall 2021** SRCS ~ Bible Department **Understanding the Faith** Grade 10 c. eckart |
| **Class** | **Chapter Q’s** | **Topics** |
| Q1: 1  | **Ch 1 intro** | Proc. checklist/class expect; syllabus & text; vid: Can A 5’4” white guy be a 6’5” Chinese woman? Discuss ***[ch 1 filler: How then shall we live? Series]*** |
| 2  | Q1-5 | Why this curriculum? Ideas/detecting Worldviews/Guiding principle/5 ultimate Q’s with which every human ought grapple |
| 3  | Q6-10 | Men of Issachar/trad. Epistemologies/sec. humanism/why study worldly philosophies. |
| 4  | Q10-14 | 2-story conc. of truth/ Types of authority (hard/soft)/ |
| 5  | Q14-19 | God’s type of authority/doubts/biblical faith/salvation and doubt/battle of our time/pluralism/ personal weaknesses... |
| 6  | Vid;  | Nabeel Qureshi testimony**Assign “Does God Exist?” reading/quiz** |
| 7  | Q20,21 | Finish any additional discussion on Qureshi; **Discuss “Does God Exist?”** reading using wkbks; UTF vid “Why Apologetics?”/discuss using wkbks; review test format/how to use study guide |
| 8  |  | **Ch 1 test**; “Why truth Matters” activity p32 ***[ch 2 filler: “the God Who Speaks” documentary]*** |
| 9 (Sept) | **ch 2 Q1-4** | GO OVER TEST; Biblical literacy vid & comparison/How Bible is viewed/Why study Bible  |
| 10  | Q4-12 | Sacred texts of main worldviews/How is the Bible different? / Benefits of Bible study/4 Attributes of Script. /consequence if Scipture is of God/2 poss. Origins of Bible/God as personal/Gen & Spec Revelation? ACTIV 2.6  |
| 11  | Q13-16 | Bible is vs. contains Word of God/Jefferson Bible vid/Relationship b/w Truth & Scripture/inspiration/inerrancy/infallibilityàreliability  |
| 12  | Q17-19 | What is basis for knowledge? Naturalism v Theism/Dealing w/doubt + vid/proof and certainty /is certainty necessary?  |
| 13  | Q20-23 | limits to Sci Method Scientism’s Inadequacy (Ravi vid)/correspondence & coherence/relativism as self-refuting/identifying self-refuting statements/scope of Scripture’s claims/**UTF vid “The Case for Truth”**; begin discussion  |
| 14  |  |  Finish “Case for Truth” discussion/**ch 2 test**  |
| 9.26 |  | 1/2 day  |
| 15  | **Ch3.1-3**  | GO OVER TEST; Authority: need/question? History/2 vids/”Jesus is Lord”/Review Assumptions brought to Bible  |
| 16 (Oct.) | Q4-7a | Composition of Scripture/Ecumenical Councils-purposes/ Canon (Prot. vs RC/Magisterial vs. Ministerial view/ Marks of CanonicityApocrypha /where is the basis of Scripture’s authority? |
|  |  | FALL BREAK |
| 17 | Q7b-13  | Basis of Biblical Authority/internal evidence (Jesus)/External evidence, vids (FOCL+ Colley)/3 common objections and how to refute them/ telephone-game fallacy/ |
| 18 | Q13-16a | Answering 3 common objections (con’t)/ review Marks of Canonicity/ What is Gnosticism/consequences/ ”lost gospels”; read/discern Gospel of Thomas Infancy/extent of God’s auth/Bible’s auth. |
| Q1 end: 19 (F, 10.5)  |  | ½ day (\*? trip) Finish “the God Who Speaks” docum./con’t “How Then Shall We Live?” series |
| 20 | Q16a-19 | Specific of the extent of God’s authority & consequences/trustworthiness |
| 21 | Q19-22 | God’s authority over our understanding of reality, culture, entertainment, sensesStart documentary: **“The Social Dilemma”** |
| 22 |  | finish documentary: **“The Social Dilemma”;** discuss |
| 23 | Q22-26 | God’s authority over our emotions, knowledge, governments; **“Case for reliability of the Gospels” UTF** |
| 24 |  | Finish & discuss **UTF vid “Case for the Reliability of the Gospels”**  |
| 25(Nov) |  | **Ch 3 test; intro ch 4** ”What the Bible says About God” |
| 26  | **Ch 4 Q1-3** | GO OVER TEST; How America views God/Consequences of one’s view of God/all are theologians/proper definition of theology (Frame) |
| 27  | Q5-9 | Who is God/WSC Q&A 4/Knowability of God/ God’s self-existence/God as Spirit |
| 28  | Q9-13 | God as personal/table discussion: like vs unlike God; word on communicable vs. incommunicable traits/God is Holy, eternal, omniscient |
| 29  | Q14-17 | God as omnipotent/classic conundrum & false dilemmas; omnipresence, immutability |
| (11.10) |  | **Veteran’s day NO SCHOOL** |
| 30  | Q18-20 | What to do with Scripture that speaks of God ‘changing His mind’/God as wise/righteous |
| 31 | Q21 | God as loving/vid “Does God love everyone? (Sproul) & vid “Can I scare people into Heaven?” (Piper) |
| 32 | Q22,23a | God as merciful/ God as Triune/Trinitarian heresies/Do I need to understand the Trinity to be saved?/ |
| 11.20-24 |  | **THANKSGIVING BREAK** |
| 33 | Q 23b-24 | How does the Trinity set Orthodox Christianity apart? UTF vid “How to Know the Will of God”; discuss; assign quiz |
| 34 (Dec) | **Ch 5:Q1** | **Ch 4 test**; Intro ch 5 What is a Metanarrative? |
| 35  | Q2-3 | GO OVER TEST; key elements of story/historical narrative of Scripture (plot chart/timeline) |
| 36  | Q4-7 | Non-Christian metanarratives; myth ; What do we mean when we say the Bible’s metanarrative is true? postmodern view of Christianity |
| 37 | Q10,11 | Q8 SKIP/Q9 incl. in ch 6 Q2; Advantages to believing Scripture’s metanarrative; contexts of interp. |
| 38 | Q12 | **ACT1: CREATION** Gen 1&2 (Bible Proj vid/read ch 2); key differences b/w 1&2 |
| 39(F,12.18- 12.21) |  | NO MIDTERM EXAM Answer class submitted theological questions or watch The Chosen: The Shepherd (Christmas) |
| **Spring 2022** SRCS ~ Bible Department **Acts & Systematics** (2B,3A) Grade 10 c. eckart |
| **Date/Day** | **chapter** | **Topics** |
| Q3: 1 (T, 1.8) | Ch 5 (con’t)Q13-15 | Vid: Egyptian myths; Differences b/w pagan and Christian creation; consequences (list); creation vid ”How is God different from pagan Gods”; **assign UTF reading “Creation Accounts & Near Easter Religions” & quiz** |
| 2 (Jan) | Q16-18 | Implications of Imago Dei & consequences; human role; (incl. Q20) |
| 3  | Q19, 21 | Implications of being made male & female; (Save reading and questions “Seven Lies Christians Believe about Sex” for field trip day or Spain trip); unchanged aspects of the Fall |
| 4  | **Ch 6 Q1** | **Ch 4 test**; Intro ch 6, ACT 2: FALL original sin |
| 5  | Q1 con’t-2 | 4 STATES of MAN (table); class demo (“diff b/w our sanctification & our glorification”) after Sproul; the serpent |
| 6  | Q3,4 | Nature of sin; consequences of the Fall; TULIP…TUPIP 🡪as we experience it (Piper) T, I, L, U, P |
| 7  | Q4,5,7 | 5 Points con’t; Secularist view of sin/Fall; ACT 3: REDEMPTION intro |
| 8  | Q7,8 | Gen 3:15 (Protoevangelion); role of covenants (Suzerain-Vassal treaty) & Divine Covenant |
| 9 (Feb) | Q9Gen3-5 | **Covenant list/….begin large table; read Genesis & summarize,** hitting each cov. In orderGen 3 curse: why so (strikes male/female idols); naming (why?); work and the curse; Gen 4 &5 brothers and relation to covenant; conseq. of belief vs unbelief (Enoch vs. Lamech); Seth |
| 10  | Gen 6-8 | **Adamic covenant** (Q9 table and Q); The Flood; **Noahic Covenant** (Q9 table and Q answer) |
| 11  | Gen 9-11 | Table of Nations; tower of Babel (humiliating judgement of mercy🡪 culture) |
| 12  | Gen 12-14 | Abraham’s call/obedience/care for Lot/separation (conseq of Faith) |
| 13  | Gen 15-17 | **Abrahamic Covenant** (Q9 and Q answer); ch 16 why here?; circumcision |
| 14  | Gen 18-19 | Sodom & Prayer & Rescue & Legacy (Lot & daughters) |
| 15  | Gen 20-22 | Abraham & Abimelech (risk to child of Promise); Isaac; Treaty/Blessing; Sacrifice of Isaac (why Cov. Theology is only possible explanation for God’s demands; Gospel grace (Substitutionary atonement pictured (highlight inadequacy of animal blood) |
| 16  | Gen 23-25  | Sarah dies/Abe honors; Isaac & Rebekah; Abe dies;  |
| 17  | Gen 25-27 | Jacob & Esau; God’s promise to Isaac (Abrahamic cov con’t); Isaac blesses Jacob |
| 18 (W, 2.27) |  | ½ day; SBL Q&A day) |
| 19  | Gen 28-31 | Jacob flees; works for Laban; Jacob and Rachel/Leah; Children & strife; Jacob flees Laban |
| 20 (March) | Gen 32-36 | Jacob and Esau; Jacob wrestles; Jacob& Shechem and Dinah; Sin of Simeon & Levi; Jacob renamed (reiteration of Cov.); deaths of Isaac and Rachel; Reuben’s sin; Esau’s descendants |
| 21  | Gen 37-50 | Joseph film (pause and explain biblical details) |
| 22  |  | Joseph film (pause and explain biblical details) |
| 23  |  | Joseph film (pause and explain biblical details) |
| 24  | Q3 end: (3.15) | Exodus: how could Israel be enslaved after Joseph’s legacy? Moses film |
| 25  |  | Moses film |
| 26  | Q11 | Finish film**; Mosaic Covenant (Q9 and 11) explain judges and coming of kings/prophets** |
| 27  | Q12,13 | **Davidic covenant** (Q9 and Q 12answer); prophets |
| 28  | Q14-15 | Prophets today? Intertestamental period (Sproul vid “Dust to Glory” IT period; vocab |
| 3.25-29  |  | **SPRING BREAK** |
| 29 (April) | Q16,17\*rev. | Forerunner to Messah (JtB); 3 major themes of redemption in Gospels; fulfilled prophecy vid |
| 30  | Q18,19 | Gospel; the Church; **New Covenant (Q9)** |
| 31  | Q20,21 | Christian’s place in metanarrative; new Creation |
| 32 | **Ch 7 Q2** | **Ch 6 test;** ch 7 intro**;** Q2 making Christianity too easy;  |
| 33 | Q3,4 | GO OVER TEST; Q3 printing press and its influence; How can the Bible change us? |
| 34  | Q5 | Exegesis vs. Eisegesis; American Gospel vid |
| 35  | Q6,7 | Finish American Gospel vid; discuss takeaways; postmodernism/deconstruction |
| 36  | Q7,8 | Article “Closer than you think”; Problems deconstructionists face; Consistent with Christianity? |
| 37 | Q9-11\* | Hermeneutics; ignoring passages; Q11 revised: me-centric reading of Bible;  |
| 38 | Q12,13 | Best interpretive Q; avoiding out-of-context; 3 common misinterp |
| 39  | Q13b-15 | Q13 Wrap up; Political correctness and moral shifts; relevance of Scripture;  |
| 40 (May) | Q17-19 | Reading for our benefit; staying in context; good translations |
| 41  | Q19-20 | Translations; Biblical genre |
| 42  | Q22,23 | Descriptive vs prescriptive; handling doubt; watch UTF vid “Realtivism” |
| 43  |  | **Ch 7 test** |
| 44  |  | Watch documentary on Luther/discuss |
|  (W-F ,5.21-5.23) |  | Final Exams for other classes; watch The Chosen for students present |